



DYAL SINGH PUBLIC SCHOOL PANIPAT

Spark
Curiosity



Absorb
Knowledge



Unveil
Potential



Pioneer
Innovation



Thrive in
Excellence

PROSPECTUS
2026-27



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From the desk of the Chairman

The Dyal Singh Public School, Panipat is one of the four Schools run by the Dyal Singh College Trust Society, Karnal. This Society was set up at the turn of the twentieth century by Sardar Dyal Singh Majithia with an objective of providing liberal education. The Society first set up a college and a school in Lahore. After partition, a college was set up at Karnal in 1949 and over the last 25 years four Schools have been set up of which the School at Panipat is the fourth.

The school at Panipat started in the year 2010-2011 with the student strength of about 411 and today stands at about 2100. The school is affiliated to a CBSE curriculum upto 10+2 with all streams : Medical , Non-Medical , Commerce and Humanities. Our attempt at this school is to provide a holistic education of a high standard at an affordable fee. We lay emphasis on academic excellence, confidence building, discipline, communication skills, co-curricular activities and sports so that the students can achieve success in their chosen careers. There is a strong emphasis on inculcating the right values and our students emerge not only as successful individuals but also responsible members of the society.

Our assessment policy in all the classes is in line with the CBSE norms. We encourage innovativeness and original thought. All the labs are well equipped with modern apparatus that create a conducive environment to provide a student opportunities to experiment new concepts and explore hidden talents.

The School has achieved outstanding results in academics with passing out students clearing various competitive examinations and getting admitted in good colleges for further education. The school in a short period of time has made a mark in various Inter-School and District level competitions like Inter School debates, Essay Writing Competitions, Music Competitions and brought laurels to the School.

I must add that our staff is selected after a rigorous selection procedure. They are well paid and regularly given opportunities for further growth by way of participation in training programmes and academic workshops. We have been able to build an outstanding faculty and achieved the required stability in our staff. The teachers are appraised regularly and outstanding performances are rewarded. We have a PTA and hold PTMs and PGMs regularly so that there is a constant communication with the Parent Community. The Principal also meets parents and students informally to get feedback to constantly improve our processes. We are certainly a school with a difference and I believe that we must continue to improve by critical introspection in order to provide the best education to our students.

Vice Admiral Satish Soni (Retd.)

PVSM, AVSM, NM

Chairman

Dyal Singh Public School

Panipat (Haryana)



From the desk of the Principal

Dear Student,

I welcome you to your school. The aims and objectives of the school are simply explained to help you achieve the desired standard of excellence, we know you are capable of reaching. The school aims to produce modern secular Indian citizens with a scientific temper, ready to face any global challenge having gathered the wisdom of the East and the West. Your success in becoming a good student and a responsible citizen depends upon many factors, some of which are given below :

-Your own family and the values it teaches.

-Your friends in the school and in your neighbourhood who greatly influence your goals, behaviour and degree of academic success and excellence.

-Finally your own desire and determination to succeed

Your school has all the resources available to impart the best School Education possible as per CBSE standards. Though the school has the best facilities available in any good Public School and a very competent teaching staff to achieve and maintain high academic standards yet they alone cannot guarantee you success. Practically, the school's objectives have to be realized by you with hard labour which is the only way to achieve the desired success in life. Accept 'Always Our Best' as your motto and you will go far in school and in your chosen career. We hope you will have a very successful and happy year at school.

With best wishes

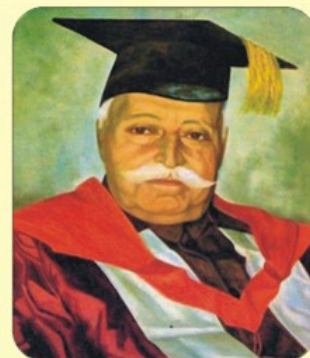
Dr. VINITA KUMAR TOMAR

Principal

Dyal Singh Public School

Panipat (Haryana)

DYAL SINGH COLLEGE TRUST SOCIETY



BOARD OF TRUSTEES

1. Sh. DK Raina

Former Corporate Manager,
BOC India Ltd., New Delhi



• President

2. Vice Admiral Satish Soni (Retd.)

PVSM, AVSM, NM



• Honorary Secretary

3. Mrs. Anita Raina

Educationist



• Treasurer

4. Justice Ashok Bhan (Retd.)

Former Supreme Court Judge
Former President, National Consumer Disputes Redressal Commission



• Trustee

5. Sh. Arvind Kaul, IAS (Retd.)

Former Chairman
Himachal Pradesh Staff Selection Commission



• Trustee

6. Justice Sudershan Kumar Misra (Retd.)

Former Justice High Court, Delhi



• Trustee

7. Sh. Rahul Sharma

Entrepreneur



• Trustee

8. Justice Rajiv Narain Raina (Retd.)

Former Justice Punjab & Haryana High Court



• Trustee

9. Rear Admiral Dhiren Vig, AVSM, VSM (Retd.)

Member Armed Forces Tribunal
Principal Bench



• Trustee

THE SCHOOL



Dyal Singh Public School, Panipat is one of the best-equipped schools with facilities that support excellence in all areas. The infrastructure has been suitably planned to facilitate learning and all round development of the child. The school stands on an extensive 5.10 acre campus in the picturesque area in Panipat.

A Public School is usually described as the abode of good education and a haven where modern, westernised, cultured individuals are moulded. We endeavour to inculcate in our pupils a deep feeling for the association with our Indian Heritage and to revive and sustain in them the manifestation of the Indian Culture. The total school environment upholds the cherished values of our great Founder and Trustees, "We are Indians First and Indians Last."

Aims and Objectives

The school aims at full development of the children's capabilities of head and heart in order to ensure an integral development of their personality by laying equal emphasis on the intellectual, emotional and physical development. Self-confidence, good habits and the right type of values, which form the cornerstone of a successful happy life, are inculcated at school. The school lays stress on imparting education with a firm moral base so that the children may grow as man of character with a sense of duty, dedication and service to the society. To quote Swami Vivekananda, "We want that education by which character is formed, strength of mind is increased, intellect is expanded and by which one can stand on one's own feet."

The curriculum and calendar of activities in the school are drawn up keeping in view the above objectives. For the achievement of these objectives, home and external environments play equally important roles. Learning continues at all times and at all places, so, it is expected that parents should play a positive role and lend their full co-operation to the school in inculcating the right type of values.

Vision

Our vision is to provide a happy, caring and stimulating environment where children will recognize and achieve their fullest potential, so that they can make their best contribution to society.

Mission

Dyal Singh Public Schools aim to provide a joyful learning environment and promote literary, intellectual and pro-social talents so that they have a satisfying and successful future.



Embracing Wholeness: The Art of Holistic Learning in Dyal Singh Public School, Panipat

Dyal Singh Public School offers a comprehensive educational environment that goes beyond conventional classroom settings. Students have access to a wealth of opportunities to acquire knowledge, discover hidden talents, pursue their dreams, and develop into versatile individuals. The institution nurtures a diverse range of skills, qualities and principles promoting the all-encompassing development of its student body.

Qualities	Values/ Principles	Skills/ Abilities
Innovative	Compassion	Integration
Worldview	Commitment	Reasoning
Guidance	Admiration	Exposition

Every endeavor whether within the confines of the classroom or outside it holds significance in the educational voyage contributing distinct and valuable elements. Students are wholeheartedly urged to participate in all aspects of school life is receiving steadfast support and mentorship from experienced faculty members at every step.



Classroom Insights

Each student benefits from individualized attention in small class settings, ensuring they receive the necessary support.

- The diverse curriculum allows the students the flexibility to choose their areas of focus.
- The educational program places equal importance on mastering both Indian and foreign languages.
- Exposure to global issues is integrated to broaden students' perspectives.
- Students are encouraged to engage in innovative problem-solving, questioning and active participation to nurture their curiosity & confidence.
- Interactive teaching methods ensure a dynamic and enjoyable learning experience.
- Practical, project-based learning supplements traditional teaching methods.
- Teachers cultivate a supportive environment that empowers students to think critically and express themselves freely.

Beyond the Classroom Walls

- Incorporating yoga, meditation, and prayer into the curriculum can foster a tranquil mindset among the students.
- A mandatory co-curricular program encourages students to broaden their horizons and develop new skills.
- Cultural celebrations and historical observances, both local and global, promote solidarity among the students.
- Inter-house and school-wide events promote unity, healthy competition, and talent display.
- Esteemed guests frequently engage in enriching dialogues with students.
- Clubs nurture connections among peers sharing common interests.
- Regular excursions and off-campus activities offer students opportunities for experiential learning and exploration beyond the confines of the classroom.

Academic Curriculum

“Within the walls of the best schools, dreams take flight, knowledge finds its voice, and excellence becomes a daily habit.”

The DSPS curriculum represents the school's commitment to optimize teaching and learning, hence facilitating children's holistic development and well-being by implementing a world-class curriculum. It is a unique amalgamation of a solid academic foundation and a rich co-scholastic programme which is steered towards the accomplishment of our school's guiding statements. Our curriculum caters to the needs of students with different learning styles and varied levels.



KINDERGARTEN

The Kindergarten curriculum is an all-encompassing, exploratory, child-centered curriculum that focuses on helping kids improve their language abilities, creative expression, physical skills, well-being, and social and personal growth. It is made to ensure a smooth and easy transfer to the formal education's more structured and skill-driven learning requirements. Through conversations, games, and activities, we make certain that kids engage in a language-rich setting and become proficient in using their growing understanding to create fresh ties. We emphasize our children to read books, watch English movies and belt out English tunes. Phonic Sessions strengthen their letter-sound association and sound blending to produce words. We aim at developing love for reading stories through animated videos and read-aloud story books.

PRIMARY

The elementary students in Grade I to Grade V are immersed in a dynamic learning environment that supports and nurtures the growth of both creative and logical ideas. Among the disciplines taught are English, Hindi, Mathematics, Environmental Science, Computer, General Knowledge and Life Skills. These widen their perspectives and help them deal with issues that arise in day-to-day living. Children in grades VI to VIII are taught Sanskrit/Punjabi as a third language. French as a third language is taught in Grade III to Grade V.

SENIOR SECONDARY

Our dedication lies in delivering an extensive and challenging curriculum that prepares students for further education and future success. English, Hindi, Mathematics, Science, Social Science and other subjects are all well-covered in Grade VI to Grade X in our carefully designed curriculum. The available four streams are Non-medical, Medical, Commerce, and Humanities in class XI and XII.

To support holistic development and encourage students' strengths and interests, we provide a wide choice of vocational subjects. We also provide career counseling sessions to help students make their professional decisions. This fascinating educational journey with us will provide the students, the knowledge, values, and abilities they need to successfully navigate a rapidly changing world.

Dive into Diversity: Highlights of Co-Curricular Activities.

Beyond the conventional classroom, a child acquires many critical skills and qualities crucial for holistic development. To that end, Dyal Singh Public School (DSPS) incorporates a compulsory co-curricular program that enriches the educational journey of every student. The program encompasses five modules, each with a diverse range of activities tailored to different age groups. At DSPS, students participate in an assortment of activities within each module, guided by their passions and interests.



Foster Your Potential: Thrive Through Sports and Games

This module not only allows students to enhance their athletic abilities but also promotes teamwork and healthy competition. Each child's development is closely monitored by experienced trainers and coaches to ensure that they learn and excel in a diverse selection of sports and games. The module includes both outdoor pursuits such as Athletics, Cricket, Football, Volleyball, Basketball, and Kho-Kho, as well as indoor pursuits like Badminton, Chess, and Table Tennis. Additionally, physical fitness is emphasized through Aerobics, Martial Arts, and Yoga.



Exploring Creative Passions: The Potential of Visual & Performing Arts

This program provides students with a unique avenue to cultivate their creative abilities while also broadening their understanding. Participating in the Performing Arts not only promotes academic discipline but also allows individuals to express themselves genuinely and freely. The program encompasses a variety of activities, including:

MUSIC

Drums, Guitar, Keyboard, Piano, Dholak, Violin, Harmonium, Congo, Harmonica, Flute & Vocal

DANCE

Indian dance forms - Folk dances, Semi - classical, Classical Kathak, Odissi , Western dance forms - Open Style Choreography, Zumba, Aerobics & Bollywood

VISUAL & PERFORMING ARTS

Showcasing student-created artwork, including paintings, sculptures, drawings, and mixed media pieces



Nurturing Personal Growth

To achieve success in today's competitive environment, it is vital to recognize the significance of interpersonal and communication abilities. It is crucial to nurture these skills from an early age, as they become more challenging to develop later in life. This module aims to equip the students with the capabilities to navigate complex, social and professional scenarios with confidence. The activities within the program include debate, elocution, etiquette building, presentation skills, public speaking, and reading.



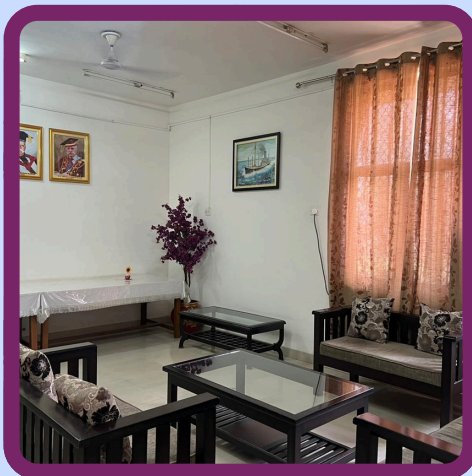
Empowering Through Service

This module seeks to instill a sense of responsibility and benevolence in students, in addition to knowledge acquisition. The module emphasizes activities geared towards promoting the welfare of others and contributing to the betterment of the community. Examples of such altruistic acts include volunteering at orphanages, participating in environmental conservation efforts, assisting in the library, managing the news board, and contributing to the school magazine.



Infrastructure

"Innovative spaces, endless possibilities."



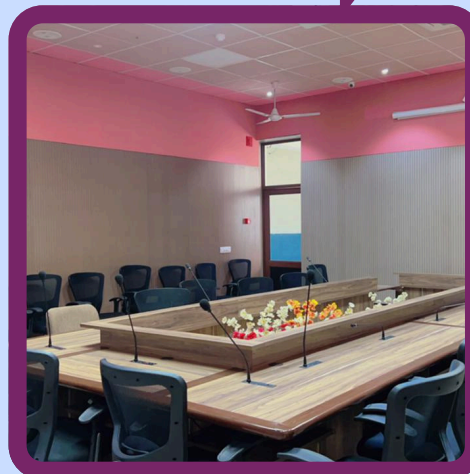
Our school prides itself on its modern and well-equipped infrastructure, designed to enhance the learning experience and cater to the diverse needs of our students. With spacious classrooms equipped with cutting-edge technology, science laboratories, advanced computer labs, and a comprehensive library. Students have access to the resources necessary to excel academically. Additionally, our sports complex offers extensive facilities for various sports and athletics, while our auditorium provides platform for cultural events and performances. Coupled with amenities such as infirmary, transportation services, and green spaces, our infrastructure fosters a conducive environment for holistic development and growth.





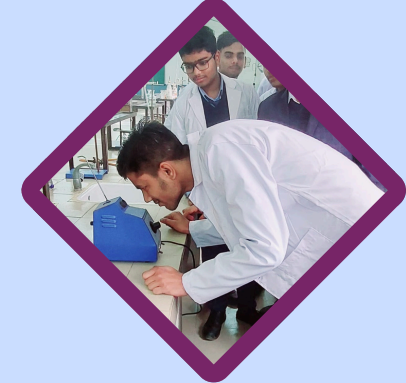
Infrastructure

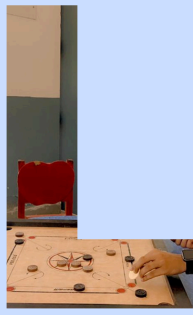
"Innovative spaces, endless possibilities."



Excellent Teaching-Learning Rooms

- Interactive Panels
- AC Classrooms
- Auditorium
- Library
- Water Coolers cum Purifiers
- Dance Room
- Art Room
- Hygienic Rest Rooms
- Music Room
- Activity Room
- Science Lab
- Biology Lab
- Chemistry Lab
- IT Labs
- French Lab
- Math lab
- Math Park
- Animal Park
- Solar Panels
- Visitor Room
- Infirmary
- Counselling Room
- NCC Room

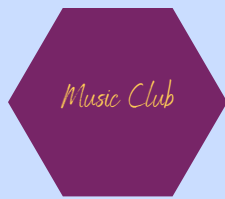




The objective of Dyal Singh Public School is to offer a comprehensive educational experience that harmonizes academic learning with extracurricular pursuits. The curriculum is thoughtfully structured to alleviate the stress associated with learning for students. Participation in school clubs enhances students' educational journey by fostering engagement. Moreover, these clubs serve as a means for students to cultivate diverse perspectives on life. Students are provided with opportunities to nurture and showcase their talents. Beyond aiding students in identifying their interests and hobbies, school activities facilitate their development as leaders and contributors to the society. To cater to a spectrum of interests, our school offers a diverse array of clubs. At DSPS, we believe that club activities play an integral role in a student's growth. These clubs serve as a platform for students to collaborate, learn, and perform with confidence and independence.



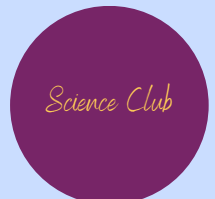
Dance Club



Music Club



Art & Craft Club

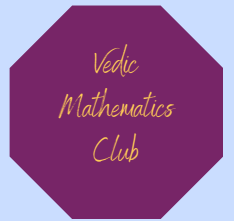


Science Club



Literary Club

- Dance Club: Develops an understanding of different dance forms, expressions, and rhythms
- Music Club: Encourages the students to express themselves through music
- Art & Craft Club: Develops imagination, creative thinking, and self-expression
- Science Club: Inculcates scientific approach and delivers opportunities to develop an interest in projects
- Vedic Mathematics Club: Trains with speedy, simple and precise techniques to derive solutions
- Cookery Club: Builds confidence and knowledge about food preparation, cooking, and presenting
- Literary Club: Improves handwriting, vocabulary, creative and communication skills and reading
- Sports & Games Club: Develops interest in a particular outdoor or indoor game
- Aerobics & Yoga Club: Enables to maintain emotional stability
- Personality Development Club: Polishes manners to behave well in social circles and develops self-confidence
- Nutrition & Health Care Club: Promotes healthy living and enhances awareness about food preservation
- Drama Club: Creates a platform where students can express themselves creatively, build confidence, and develop their acting skills
- Embroidery Club: Develops aesthetic sense and sharpens motor skills



Vedic Mathematics Club



Aerobics and Yoga Club



Sports and Games Club



Personality Development Club



Nutrition & Health Care Club



Cookery Club



Drama Club



Embroidery Club



Banking & Accounting Club

HOUSE SYSTEM

The House system provides a platform to each and every student to explore and exhibit his/her multifaceted talents and versatility. Higher standards of excellence are achieved through House functions, Inter-house competitions and other activities held throughout the year. House Masters, along with the House Captain & Vice Captain monitor the progress of their respective Houses and endeavour to enhance the performance of the House allotted to them through their tireless efforts. All the students and staff members are divided into four Houses -Aravali, Shivalik, Himalaya and Nilgiri.

ARAVALI HOUSE

MOTTO

'I shall find a way or make one'

SLOGAN

Don't Shrink your dreams, super-size your courage and abilities.

SHIVALIK HOUSE

MOTTO

'Flourishing through perseverance, consideration, friendship & unity'

SLOGAN

Strength and growth come only through continuous efforts and struggles.

HIMALAYA HOUSE

MOTTO

'The only limit is your imagination'

SLOGAN

Your world is as big as you make it. Begin imagining.

NILGIRI HOUSE

MOTTO

'Be bright, be bold, be brilliant'

SLOGAN

Those who take risk, always convert their fear into power and brilliance.

Each House offers a unique opportunity for students to develop leadership skills, build friendships, and contribute to the school community.



Talent Hunt
Inter House Sports Competitions
Inter-House Debates
Cultural Events
Quiz Competitions
Community Service Projects
House Assemblies
Environmental Initiatives

RESULT AT A GLANCE



MANYA GUPTA 99%

OUR SCHOOL TOPPERS



AKSHARA THAKUR 98%



DRISHYA 97.8%

CLASS X CBSE RESULT (2024-25)

TOTAL NO. OF STUDENTS	170
APPEARED	170
PASS	170
PASS PERCENTAGE	100%

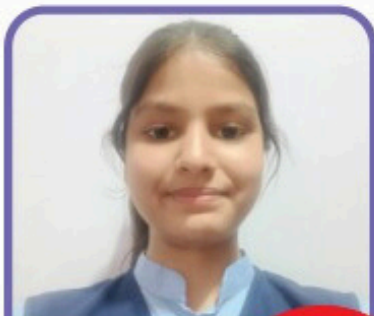
SUBJECT WISE HIGHEST MARKS

ENGLISH	- 99
HINDI	- 99
MATHEMATICS	- 100
SCIENCE	- 100
SOCIAL SCIENCE	- 100
INFORMATION TECHNOLOGY	- 100



CLASS X CBSE RESULT (2024-25)

OUR SCHOOL TOPPERS



SHRUTI SHARMA 97.8%
(MEDICAL)



HARSHITA 96%
(COMMERCE)



CLASS XII CBSE RESULT (2024-25)

TOTAL NO. OF STUDENTS	132
APPEARED	132
PASS	132
PASS PERCENTAGE	100%

SUBJECT WISE HIGHEST MARKS

CHEMISTRY	- 99	ACCOUNTANCY	- 97
MUSIC	- 100	ENGLISH	- 99
BUSINESS STUDIES	- 97	GEOGRAPHY	- 94
BIOLOGY	- 97	MATHEMATICS	- 92
PAINTING	- 100	HINDI	- 98
PHYSICAL EDUCATION	- 100	POLITICAL SCIENCE	- 93
PHYSICS	- 95	BANKING	- 98
ECONOMICS	- 95		



PURVI 95.2%
(HUMANITIES)



HANNU VERMA 94.8%
(NON MEDICAL)

CLASS XII CBSE RESULT (2024-25)

Legacy of Excellence at Bal Bhawan Competitions

(Organized by the District Child Welfare Council, Panipat at Bal Bhawan)

Category	Name of Student	Position	Competition Name	Class
Current Affairs & GK Quiz	Saara & Yashika	1st	Current Affairs & GK Quiz (Level 3)	IX
Current Affairs & GK Quiz	Kangan & Somya	1st	Current Affairs & GK Quiz (Group 4)	XI
Card Making	Nayra	2nd	Card Making Competition (Group 1)	V
Sketching	Anuj	2nd	Sketching Competition (Group 3)	X
Rangoli	Vedansh	2nd	Rangoli Making Competition (Group 3)	X
Hindi Declamation	Aalya Bajaj	2nd	Hindi Declamation Competition (Group 3)	X

Category	Name of Student	Position	Competition Name	Class
Rangoli	Bani	1st	Rangoli Competition (Group 4)	XII
Poster Making	Aradhya	1st	Poster Making Competition (Group 1)	VIII
Poster Making	Dhvija	1st	Poster Making Competition (Group 4)	XII
Thali/Kalash Decoration	Sehaj	1st	Thali/Kalash Decoration Competition (Group 4)	IX
Rangoli	Gunika Punia	1st	Rangoli Making Competition (Group 3)	IX
Dance	Senior Dance Group	1st	Group Dance Competition (Group 3)	Senior Group



Category	Name of Student	Position	Competition Name	Class
Best Dramebaaz	Chhavi	2nd	Best Dramebaaz Competition	V
Best Dramebaaz	Ananya	2nd	Best Dramebaaz Competition	VII
Best Dramebaaz	Lavanya	3rd	Best Dramebaaz Competition	V
Best Dramebaaz	Sheril	3rd	Best Dramebaaz Competition	VIII
Thali/Kalash Decoration	Khushi	3rd	Thali/Kalash Decoration	XI
Rangoli	Ritika	3rd	Rangoli Competition	XI
Solo Song	Shraddha	3rd	Solo Song Competition	XII
Dance	Dance Team	3rd	Group Dance Competition	Team
English Declamation	Palak Anand	3rd	English Declamation	XII
Thali/Kalash Decoration	Aradhya	Consolation	Thali/Kalash Decoration	IX
English Declamation	Yashika	Consolation	English Declamation	IX
Classical Solo Dance	Hitaishi	Consolation	Classical Solo Dance	X
Poster Making	Pari	Consolation	Poster Making Competition	VII
English Declamation	Yashika	Consolation	English Declamation	IX

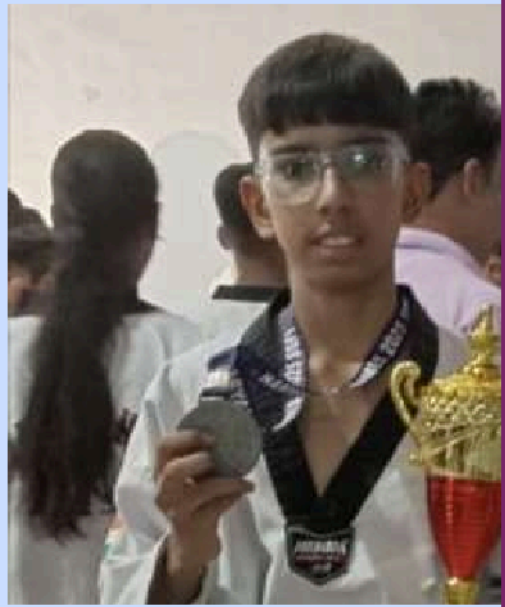


SPORTS



S.No.	Sports	Organising Body	Level	Position
1	Basketball (Sep 2-9, 2025)	National Haryana Basketball Federation of India	National	4 th
2	Chess (Sep 8-10, 2025)	SGFI	State	3 rd
3	Discuss Throw (Sep 9-13, 2025)	CBSE	National	Silver Medal
4	Football (Sep 2025)	SGFI	District	2 nd
5	Baseball (Sep 27-29, 2025)	SGFI	State	2 nd
6	Cricket (Sep 24-27, 2025)	SGFI	State	4 th
7	Chess (Oct 12, 2025)	Open Rapid	District	1 st
8	Chess (Oct 15, 2025)	SGFI	District	2 nd

S.No.	Sports	Organising Body	Level	Position
9	Taekwondo (Oct 5, 2025)	Karnal Doon Valley School	District	1 Gold Medal 4 Silver Medals
10	Karate (Oct 26, 2025)	Haryana State WANDO Karate	State	Silver Medal
11	Cricket (Oct 4, 2025)	NCA Academy	District	Won the Match
12	Cricket (Oct 18, 2025)	Pratap Public School	District	Won the Match
13	Basketball (Sep 15-30, 2025)		National	Participation
14	Karate (Oct 15, 2025)	SGFI	State	Participation
15	Basketball (Oct 2-5, 2025)	SGFI	State	Participation
16	Football (Sep 20-22, 2025)	SGFI	State	Participation



SGFI Block Level Games

Date	Tournament	Category	Position
August 1, 2025	Junior Basketball	Under-17 (Girls)	Aditi, Manju, Avika & Jeeval of Std. IX got selected for State Level
August 5 & 6, 2025	Volleyball	Under-19 (Boys)	2nd Position
August 5 & 6, 2025	Table Tennis	Under-14 (Boys)	2nd Position
August 5 & 6, 2025	Table Tennis	Under-17 (Boys)	2nd Position
August 5 & 6, 2025	Table Tennis	Under-14 (Girls)	2nd Position
August 5 & 6, 2025	Table Tennis	Under-17 (Girls)	1st Position
August 5 & 6, 2025	Table Tennis	Under-19 (Girls)	2nd Position

Date	Tournament	Category	Position
August 5 & 6, 2025	Cycling	Under-14 (Boys)	<ul style="list-style-type: none"> • Kanishq got selected for State Level
August 6, 2025	Chess	Under-14 (Girls)	<ul style="list-style-type: none"> • Aastha, Ruhani, Riya Verma & Srishti got position in Block Level • Riya Verma got selected for District Level
August 6, 2025	Basketball	Under-14 (Girls) Under-17 (Girls) Under-19 (Girls)	<ul style="list-style-type: none"> • 2nd Position in Under-14 at Block Level • 1st Position in Under-17 at Block Level • Selected for District Level in Under-19 at Block Level
August 7, 2025	Cricket	Under-19 (Boys)	1st Position
August 8-10, 2025	Basketball	Under-17 (Girls)	Manju, Avika, Aditi & Jeeval got 2nd Position Manju & Aditi got selected for National Camp
August 20, 2025	Basketball	Under-14 (Girls) Under-17 (Girls) Under-19 (Girls)	Purvi, Anshika, Kritika, Preet got 2nd position Aditi, Avika, Jeeval, Jiya got 2nd position Manju, Kashvi got 1st position & got selected for State Level



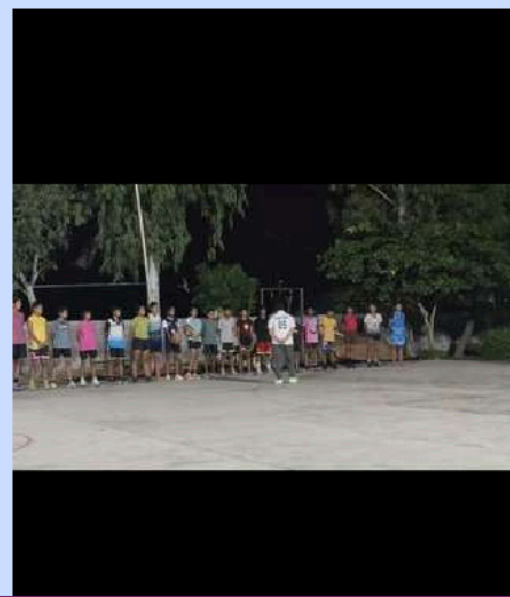




PANIPAT

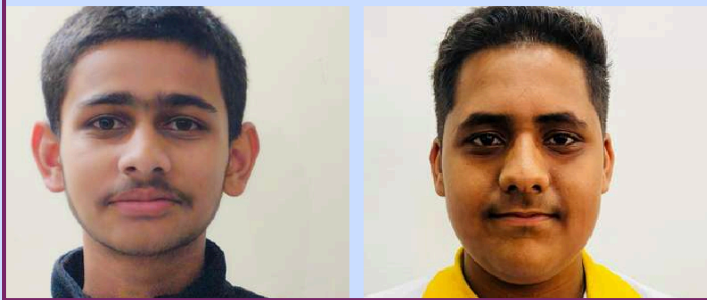
SGFI GAMES

CHESS BOXING



SPORTS

July , 2025



Bhavishya, (XI Non-Medical), and Milan (XI Arts), were selected for the Haryana State Team in Khel Mahakumbh 2025. Bhavishya was appreciated for his outstanding performance in Football during the District-level event, while Milan secured his position in the 96 kg weightlifting category.

District Level Karate Competition

Khushi, (Class VIII), got the Bronze Medal in the District Level Karate Competition held on July 29 at MASD School, Panipat.



National Cricket Camp

Daksh(XII)represented the school at the National Cricket Camp(Under-19) held at Hisar from 27 November to 5 December.





International Award for Young People

The International Award for Young People (IAYP), also known as the Duke of Edinburgh's Award in some countries, was started in 1956 by Prince Philip, Duke of Edinburgh, in collaboration with Kurt Hahn, a German educator. It was originally introduced in the United Kingdom and later expanded globally. The program was designed to encourage young people between the ages of 14 and 24 to engage in self-improvement and community. IAYP enhances a job profile by showcasing qualities like leadership, perseverance and time management making candidates stand out to potential employers.

Dyal Singh Public School initiated IAYP Program in 2018 under the guidance of our worthy Chairman Vice Admiral Satish Soni. This program has been running successfully till now. It's a global youth development program that encourages young people to engage in a range of activities to help them grow in different areas which are:

- Physical Fitness
- Skill Development
- Community Service
- Adventure

IAYP Adventure Camp at JUNGA(Shimla)



18th International Inter School Competitions



Achievements at a Glance:

Event	Position	Cash Prize
English Declamation	2nd	₹2100
Science Exhibition	3rd	₹2100
Group Song	3rd	₹2100
Group Dance	Consolation	₹2100

Overall Trophy – ₹21000

NOVEMBER 10, 2025



Refresher Course at OTA Kamptee, Nagpur



November 6 - December 5, 2025

Second Officer Monu Singh from the school completed a refresher course at OTA Kamptee, Nagpur (6 Nov - 5 Dec 2025). During the course, he participated in the Physical Fitness Test, Drill Training, Written Test, Drone Training and Rifle Shooting. He secured 1st Position and won the Commandant's Gold Medal, thereby enhancing his skills in leadership, physical endurance, discipline and weapon handling.

NCC NAVAL UNIT, DSPS PANIPAT

CATC - 164

COMBINED ANNUAL TRAINING NCC CAMP

DURATION: 10 DAYS

Dates: 03 January to 12 January 2026

Cadets (DSPS): 20

ANO: 2nd Officer Monu Singh

Total Cadets: Approx. 500

ACTIVITIES: MORNING PT, PARADE TRAINING, SEMAPHORE,
SHIP MODELLING, GAMES
PERIOD AND VARIOUS COMPETITIONS



Career Counselling Session In Collaboration with SIMS – Samundra Institute of Maritime Studies

Dyal Singh Public School, Panipat organised a Career Counselling Session for Classes XI and XII (Non-Medical) to provide valuable insights into career opportunities in the Merchant Navy. The session was conducted by SIMS – Samundra Institute of Maritime Studies, one of India’s leading maritime training institutes.

The resource person, Mr. Gaurav Bansal, Manager at Executive Ship Management, Singapore, shared his industry experience and guided students on eligibility criteria, training pathways, career progression, global opportunities, salary structure, and life at sea.

Parents were specially invited to understand the scope, safety, and long-term prospects of maritime careers. The interactive Q&A session helped students gain clarity and confidence in exploring this promising career path.

At Dyal Singh Public School, we are committed to guide our students towards informed and successful future.



JEE MAIN 2026 (SESSION-1) OUTSTANDING ACHIEVEMENT

PERCENTILE

99.79



AKANSHA

PERCENTILE

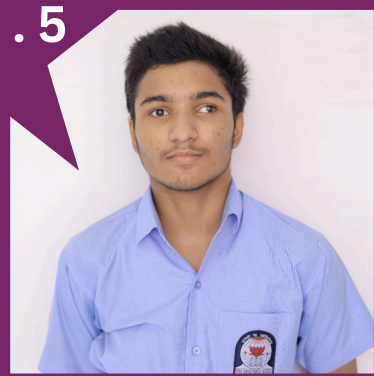
99.63



DIVYA GUPTA

PERCENTILE

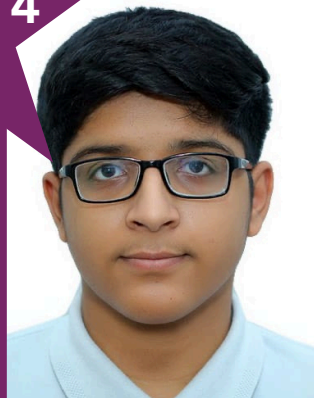
99.5



KARTIK ROHILLA

PERCENTILE

97.34



YUGANK GIRDHAR

PERCENTILE

93.89



HARSH RUHIL

*Heartiest Congratulations to
our achievers!*

Our Alumni- Success Stories



Ashutosh Garg

- * B.Tech., Delhi Technological University
- * Data Engineer, Cashgrail Pvt. Ltd., (Gurugram)



Akansha Kansal

- * M.A. (Economics), Delhi School of Economics
- * Senior Analyst, American Express



Chitwan Singla

- * B.Tech., IIT Kanpur
- * Decision Analytics Associate, ZS Associates



Shreya Kukreja

- * M.Sc.(Chemistry), IIT, Mumbai
- * Quality Assurance Officer, Textile Committee, Mumbai



Hemang Khurana

- * B.Tech. (Production & Industrial Engineering), IIT Delhi
- * Media.net, Mumbai



Sanyam Punia

- * B.Tech., The NorthCap University, Gurugram
- * Software Engineer, Enclave Money



Siya Dhamija

- * B.Com. (Hons.), Daulat Ram College, Delhi University
- * Audit Analyst, Deloitte USI



Bharti Malik

- * Masters from Delhi School of Economics
- * Auditor, Deloitte, US – India Offices
- * Pursuing Certified Public Accountant(CPA), USA



Vaibhav Sharma

- * BA LL.B., BMS College of Law, Bengaluru
- * Practising at Metropolitan Magistrate Courts, Bengaluru



Admission Process

Dyal Singh Public School offers admission to boys and girls, regardless of their social status or caste. Admissions for classes Nursery to XI commence every January, and registration forms can be obtained from the school counter on payment of the prescribed fee.

It's worth noting that registration does not guarantee admission. Admission to any class is subject to availability of seats.

For admission to school, candidates must provide school leaving certificate from their previous school, along with Progress Report Card. Photocopies of their Municipal Birth Certificate and Aadhar Card are also required. SLC and Report Card are not required for pre- primary classes.

Upon acceptance, parents or guardians must deposit the prescribed dues and other fees promptly. If a parent or guardian decides to withdraw their child from school after the fee has been deposited, only the refundable part will be refunded as per school norms.

Admission for XI is provisional, subject to passing the tenth standard examination. Students who fail their class X exam or get a compartment must be withdrawn from the school, even if they have paid their fees or attended classes. In such cases, only tuition fee paid in advance along with security is refundable.

Payment of Fees



Fees are to be deposited by the 10th day of every quarter. Newly-admitted students are required to pay their fees for April at the time of admission. It is recommended that parents pay the fees on time.

Additional Term and Condition Regarding Fees:

* Request for refund of student security should be made within three years of leaving the school. After three years, the security amount will lapse.



Procedure for Withdrawal

GUIDELINES FOR STUDENT WITHDRAWAL

1. To withdraw a student from the school, a month's notice or payment of a month's fee in lieu of notice is mandatory.
2. The school Principal reserves the right to ask a student to withdraw from the school on the following grounds:
 - (a) Consistent poor academic performance
 - (b) Irregular attendance
 - (c) Indiscipline
 - (d) Non-payment or irregularity in fee payment
3. A school leaving certificate will only be issued on written application from the parent or guardian, and all outstanding school dues must be cleared before applying for the certificate.

CONTACT US



Dyal Singh Public School
Sector 13-17, HUDA
Panipat (Haryana)



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